

2008 NATIONAL PRIORITIES FOR COMENIUS AND GRUNDTVIG PARTNERSHIPS IN THE LIFELONG LEARNING PROGRAMME

		NATIONAL ELIGIBILITY CRITERIA	PRIORITIES: MAY RECEIVE UP TO 15 POINTS (OF TOTAL 115) IN ADDITION TO 100 POINTS FOR QUALITY	COMMENTS E.G. WEIGHTING OF PRIORITIES
BELGIUM – FLEMISH SPEAKING COMMUNITY	Comenius	<ul style="list-style-type: none"> Only one application for Comenius School Partnerships per school will be accepted. If an institution submits more than one application, the NA will go back to the applicant and let him choose which application should be put forward. Big schools with more than 1000 pupils can submit 2 applications if these deal with different target groups. Applications have to be submitted in Dutch, French or English; if otherwise original version + translation into Dutch 	<ol style="list-style-type: none"> Pre-primary education, technical secondary education, (part-time) vocational secondary education Schools that receive extra support in the schoolyear 2008-09 because of the "equal educational opportunities"-Decree Special needs education (primary or secondary) 	1: 10 points 2: 5 points 3: 15 points 1 and 2 are cumulative. 3 is entirely separate (cannot be combined with the other priorities) => Max = 15 points
	Grundtvig	<ul style="list-style-type: none"> Only one application for Grundtvig Learning partnerships per institution will be accepted. If an institution submits more than one application, the NA will go back to the applicant and let him choose which application should be put forward. Bigger organisations with more than 4000 learners can submit 2 applications if these deal with different target groups. Applications have to be submitted in 4 paper copies. Applications have to be submitted in Dutch, French or English; if otherwise original version + translation into Dutch 	None	

BELGIUM – FRENCH SPEAKING COMMUNITY	Comenius		None	
	Grundtvig		None	
BELGIUM – GERMAN SPEAKING COMMUNITY	Comenius	<ul style="list-style-type: none"> Erfolgt die Antragstellung in einer anderen EU-Sprache als DE, müssen die Projektinhalte von der beantragenden Einrichtung in der Deutschsprachigen Gemeinschaft in DE übersetzt werden. 	1. Schulpartnerschaften, die die fremdsprachliche Frühförderung im Kindergarten berücksichtigen	
	Grundtvig	<ul style="list-style-type: none"> Erfolgt die Antragstellung in einer anderen EU-Sprache als DE, müssen die Projektinhalte von der beantragenden Einrichtung in der Deutschsprachigen Gemeinschaft in DE übersetzt werden. 		
BULGARIA	Comenius	<ul style="list-style-type: none"> If the partnership language of communication is different from Bulgarian or English, a translation in Bulgarian should be submitted together with the original version. 	<ol style="list-style-type: none"> Partnerships with the active participation of pupils Partnerships directed to school management activities Partnerships for exchange of experience and good practices in the field of teaching methodology and evaluation Partnerships with participation of pupils with special educational needs Partnerships related to the use of information and communication technologies in education. 	A maximum of 15 points in total will be awarded for all national priorities.

	Grundtvig	<ul style="list-style-type: none"> • If the partnership language of communication is different from Bulgarian or English, a translation in Bulgarian should be submitted together with the original version. • In addition to the application form, applicants should submit a brief presentation of their institution and a certificate of legal standing. • A maximum of one Bulgarian organisation is eligible in the same partnership. If more than 1 organisation from Bulgaria is involved in a single partnership, all Bulgarian partners will be considered as not eligible. • Only 1 application for Grundtvig Learning Partnerships per institution will be accepted. If an institution submits more than one application, the applicant will be asked to choose which application should be put forward. 	<ol style="list-style-type: none"> 1. Participation of people and organizations responsible for the different aspects of adult education on local, regional and national level, as well as organizations that can demonstrate capacity that their work will exert greater impact on the national level 2. Improving the response of adult training and the labour market and improving the flexibility of training provision, particularly in relation to disadvantaged groups 3. Increasing motivation and improving the opportunities for personal development through training in key competences, particularly in relation to entrepreneurship 4. Improving adult training methodology through introducing "good practices" in the field of adult training 5. Improving the recognition/validation of knowledge and skills obtained as a result of informal and non-formal learning 	<p>A maximum of 15 points in total will be awarded for all national priorities..</p>
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CZECH REPUBLIC	Comenius	<ul style="list-style-type: none"> • A maximum of 1 school from the Czech Republic are eligible in the same partnership. If more than 1 Czech school are involved in a single application, all partners from that country will be considered as not eligible. • Only one application for Comenius School Partnerships per school will be accepted. A school may apply for up to two grants if the school consists of different school levels and the proposals are aimed at different target groups. If a school submits more than one application and the above mentioned exception is not applicable, all applications submitted by that school will be considered not eligible. • One institution may only have one valid Comenius School Partnership agreement at a time (with the exception mentioned above). In case an institution with a valid Comenius School Partnership agreement submits another application it will be regarded as ineligible, unless the new application has been submitted in the year when the running project phases out. 	<ol style="list-style-type: none"> 1. took part in contact seminars in 2007 2. are aimed at special needs education or pre-primary education 3. are situated in following regions: Karlovarský, Ústecký, Olomoucký a Moravskoslezský 	<p>We would like to apply differences in the weighting as follows:</p> <ul style="list-style-type: none"> • taking part in contact seminars in 2007 (weighting 40% of total points for national priorities); • are aimed at special needs education or pre-primary education (weighting 30% of total points for national priorities); • are situated in following regions: Karlovarský, Ústecký, Olomoucký a Moravskoslezský (weighting 30% of total points for national priorities);
	Grundtvig	<ul style="list-style-type: none"> • Only one application for Grundtvig Learning partnerships per institution will be accepted. If an institution submits more than one application, all applications submitted by that institution will be considered not eligible. • An already existing Grundtvig partnership has to be formally finished before an institution can apply for a new grant. Applications will be considered ineligible. 	<ol style="list-style-type: none"> 1. Applicant institutions such as libraries, museums, cultural organizations, public authorities on local and regional level; 2. Applicant institutions from the following regions: Středočeský, Ústecký, Jihočeský, Liberecký, Olomoucký and Zlínský; 3. Applicant institutions from non-university towns and rural areas; 	<p>Every of the above mentioned priorities will have the same weighting.</p>

DENMARK	Comenius	<ul style="list-style-type: none"> • A school partnership must be formally finished before a school can apply for a new grant. Applications from open partnerships will be considered ineligible. • A maximum of two Danish schools are eligible in the same partnership. If more than 2 Danish schools are involved in a single application, the Danish schools are to choose collectively which school(s) should be withdrawn from the partnership. If not, all applications from the Danish schools are considered ineligible. • Primary and lower secondary schools can submit only one application for Comenius School Partnerships. If they submit more than 1 application, the school is to choose which application should be maintained. If not, all of the applications are considered ineligible. • Upper secondary schools can submit more applications if they concern different departments of the school. 	<ol style="list-style-type: none"> 1. Climate and/or energy issues. 2. Bridging between pre-schooling and primary level 3. Transition from lower secondary school to upper secondary school 4. Quality in teaching with a view to methods of examination/test and evaluation 	A maximum of 15 points in total will be awarded for all national priorities. Individual points per priority will not be awarded. Applicants are required to demonstrate in their application as a whole how a national priority is embedded in the project's aims, objectives and planned activities.
	Grundtvig	<ul style="list-style-type: none"> • Only 2 applications for Grundtvig Learning partnerships per institution will be accepted. If an institution submits more than 2 applications, all applications submitted by that institution will be considered not eligible. 	<ol style="list-style-type: none"> 1. Priority to quality Learning Partnership applications foreseeing broad participation of learners and staff in partnership activities, i.e. at least 10 persons actively involved from the Danish organisation or, if relevant, from associated partners 2. Priority to quality Learning Partnership applications from informal adult learning arenas 3. Priority to quality Learning Partnership applications from the regions of Sealand and Northern Jutland (Region Sjælland og Region Nordjylland) 	

GERMANY	Comenius		Ausgewogene regionale Verteilung der geförderten Projektpartnerschaften auf die 16 Länder in der Bundesrepublik Deutschland: Bayern, Baden-Württemberg, Brandenburg, Berlin, Bremen, Hamburg, Hessen, Mecklenburg-Vorpommern, Niedersachsen, Nordrhein-Westfalen, Rheinland-Pfalz, Saarland, Sachsen, Sachsen-Anhalt, Schleswig-Holstein, Thüringen	Nach Sichtung der Antragslage für die 16 Länder in der Bundesrepublik Deutschland und Bewertung der Anträge durch externe Experten soll sichergestellt werden, dass die Länder gleichberechtigt und proportional in Bezug auf ihre Größe / Einwohnerzahl an den für deutsche Einrichtungen bereitstehenden Mitteln unter den COMENIUS - Schulpartnerschaften partizipieren können (Königsteiner Schlüssel). Priorität erhalten Anträge, die aus nicht hinreichend repräsentierten Bundesländern stammen.
	Grundtvig	<ul style="list-style-type: none"> • A maximum of two German adult education organisations are eligible in the same partnership. If more than 2 German organisations are involved in the same partnership, all German partners in that partnership will be considered as not eligible. • Institutions are not allowed to submit more than two applications for Grundtvig Learning Partnerships. If one institution submits more than 2 applications, all applications submitted by that institution will be considered not eligible. 		
IRELAND	Comenius		<ol style="list-style-type: none"> 1. Special Needs Education 2. Science and Mathematics 3. Active Citizenship 4. Whole School Language Policy 5. Healthy Lifestyle 	A maximum of 15 points in total will be awarded for all national priorities. Individual points per priority will not be awarded. Applicants are required to clearly demonstrate in their application as a whole how a national priority/ies is embedded in the project's aims, objectives and planned activities.

	Grundtvig		<ol style="list-style-type: none"> 1. Literacy & Numeracy 2. Outreach strategies and approaches to facilitate adults removed from learning provision 3. Developing working partnerships between formal and non formal sectors 4. Health 	A maximum of 15 points in total will be awarded for all national priorities. Individual points per priority will not be awarded. Applicants are required to clearly demonstrate in their application as a whole how a national priority/ies is embedded in the project's aims, objectives and planned activities
ESTONIA	Comenius	<ul style="list-style-type: none"> • A maximum of 2 schools from Estonia are eligible in the same partnership. If more than 2 Estonian schools are involved in a single application, the NA asks Estonian schools to decide who will withdraw the application. • A maximum of 2 applications for Comenius School Partnerships from one school will be accepted provided that they represent different school levels (e. g. primary and secondary). If more than 2 applications are submitted, the NA asks the school to decide who will withdraw the application. • One institution may have maximum 2 valid LLP partnership agreements at a time. In case an institution with 2 valid Comenius School Partnership agreements submits another application(s) it will be regarded ineligible, unless the new application(s) has/have been submitted in the year when the running project(-s) phase(s) out. 		

	Grundtvig		<ol style="list-style-type: none"> 1. Partnerships, which create local cooperation networks and involve associated partners in project activities for achieving greater impact and sustainability on the national level. 2. Partnerships, which have a clear plan for effective dissemination of the results of the project to the widest possible audience in Estonia. 3. Partnerships directed to non-formal adult education. 4. Partnerships supporting the training of adult educators. 5. Partnerships related to the study counselling of adult learners and adult educators. 	
GREECE	Comenius	<ul style="list-style-type: none"> • Only one application for Comenius School Partnerships per school will be accepted. If an institution submits more than one application, it will be asked to choose one of them to be taken into consideration during the selection round. If the institution fails to provide a written answer within a deadline set by the NA, all applications submitted by that institution will be considered not eligible. • A school partnership must be formally finished before the start of a new project. • An already existing Comenius School Partnership has to be formally finished before an institution can start a new partnership. Applications from open partnerships will be considered ineligible. • Only one Greek school can participate in each Comenius School Partnership. In case more than one Greek schools submit for the same partnership, then all of them will be considered formally ineligible 	none	

	Grundtvig	<ul style="list-style-type: none"> • Only one Greek institution can participate in each Grundtvig Learning Partnership. In case more than one Greek institutions submit for the same partnership, then all of them will be considered formally ineligible • Only one application for Grundtvig Learning Partnership per institution will be accepted. If an institution submits more than one application, it will be asked to choose one of them to be taken into consideration during the selection round. If the institution fails to provide a written answer within a deadline set by the NA, all applications submitted by that institution will be considered not eligible. <p>NB. Applications from different bodies/institutions supervised by the same national / regional institution and applications submitted by departments / branches of the same large institution (such as different faculties of the same university, or different Second Chance Schools / Adult Education Centres supervised by the same educational authority) will be considered as coming from different institutions and therefore eligible.</p>	none	
SPAIN	Comenius	<ul style="list-style-type: none"> • A maximum of two applications for Comenius partnerships per school will be accepted, provided they are addressing different topics and involving different teams. If an institution submits more than two applications, all applications submitted by that institution would be considered not eligible. • Only one institution from Spain will be eligible in the same partnership. If more than one single organisation from Spain is involved in the same partnership, all the partners will be considered as not eligible 	<ol style="list-style-type: none"> 1. Plurilingual schools and, particularly, schools which want to implement CLIL. 2. Schools situated in urban or rural disadvantage areas, with a high percentage of migrant students or in danger of exclusion. <p>A well-balanced budget distribution among the 17 Autonomous Communities: Andalucía, Aragón, Principado de Asturias, Islas Baleares, Islas Canarias, Cantabria, Castilla la Mancha, Castilla León, Cataluña, Extremadura, Galicia, La Rioja, Comunidad de Madrid, Región de Murcia, Comunidad Foral de Navarra, País Vasco, Comunidad Valenciana, and the 2 Autonomous cities: Ceuta y Melilla.</p>	<p>After the quality assessment by the external experts, the total population and the number of schools in each of the regions will be taken in consideration for the budget distribution</p> <p>Underrepresented regions will receive priority points.</p>

	Grundtvig	<ul style="list-style-type: none"> • Only one application for Grundtvig partnerships per institution will be accepted. If an institution submits more than one application, all applications submitted by that institution will be considered not eligible • Only one institution from Spain will be eligible in the same Grundtvig partnership. If more than one single organisation is involved in the same partnership, all the partners will be considered as not eligible 	<ol style="list-style-type: none"> 1. Partnerships developing activities to support the insertion of non-qualified young adults 2. Partnerships contributing to broaden the access to the labour market to adults 3. reinforcing the participation of not formal and informal education institutions <p>A well-balanced budget distribution among the 17 Autonomous Communities: Andalucía, Aragón, Principado de Asturias, Islas Baleares, Islas Canarias, Cantabria, Castilla la Mancha, Castilla León, Cataluña, Extremadura, Galicia, La Rioja, Comunidad de Madrid, Región de Murcia, Comunidad Foral de Navarra, País Vasco, Comunidad Valenciana, and the 2 Autonomous cities: Ceuta y Melilla.</p>	<p>After the quality assessment by the external experts, the total population and the number of schools in each of the regions will be taken in consideration for the budget distribution. Underrepresented regions will receive priority points.</p>
FRANCE	Comenius	<ul style="list-style-type: none"> • Institutions are not allowed to submit more than one application for Comenius School Partnerships. If one institution submits more than 1 application, all applications submitted by that institution will be considered not eligible. 		
	Grundtvig	<ul style="list-style-type: none"> • Institutions are not allowed to submit more than 2 applications for Grundtvig Learning Partnerships. If one institution submits more than 2 applications, all applications submitted by that institution will be considered not eligible. 		
ITALY	Comenius		None	
	Grundtvig		None	

CYPRUS	Comenius	Only 2 applications for partnerships (1 multilateral and 1 bilateral) per institution will be accepted. If an institution submits more than 1 application for each type, the NA will go back to the applicant and let him choose which application should be put forward.	None	
	Grundtvig	Only 2 applications per institution will be accepted. If an institution submits more than 2 applications, the NA will go back to the applicant and let him choose which application should be put forward.	None	
LATVIA	Comenius		<ol style="list-style-type: none"> 1. Bilateral partnerships whose work plan includes the less widely used and less taught languages of the European Union 2. Bilateral partnerships whose work plan includes the development of innovative methods and approaches to teaching of foreign languages 3. Bilateral partnerships whose work plan includes sharing and improvement of teaching and learning methods 4. Multilateral partnerships whose theme of the project is connected with diagnostics and monitoring of pupils' learning achievements 5. Multilateral partnerships whose theme is connected with using modern pedagogy in work with children with special needs <ol style="list-style-type: none"> 1. Partnerships built up during contact seminars and preparatory visits 	

	Grundtvig		<p>The priority will be given to partnerships which aim to:</p> <ol style="list-style-type: none"> 1. promote/improve the accessibility to adult education 2. promote/improve the quality and diversity of adult education 3. promote/improve training for starting and development of a successful business <p>Geographical priority will be given to those districts from which no applications have been received so far (Ventspils and Saldus in Kurzeme, Tukums in Zemgale, Krāslava and Ludza in Latgale, Alūksne and Limbaži in Vidzeme).</p>	<p>Comments on policy oriented priorities:</p> <ol style="list-style-type: none"> 1. new and interesting ideas of information and material dissemination and results; promotion of the recognition and popularization of adult education; development of qualitative informative materials, new methods and approaches in reaching and encouraging different target groups 2. quality evaluation of the informal education programmes, assessment and comparison of the acquired skills and knowledge, needs' analysis of different adult education target groups, development of teaching methods, programmes and materials, for example, e-pedagogy, for guest workers, for disadvantaged learners 3. necessary knowledge, involvement of employers in ordering training programmes and developing of training content)
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LITHUANIA	Comenius	<ul style="list-style-type: none"> A maximum of two applications from one school will be accepted provided that they represent different school levels (e.g. primary and secondary). If one institution submits more than two applications, the NA will contact the applicant and ask him to choose 2 applications which should be put forward to the eligibility check. 	<ol style="list-style-type: none"> from less active counties in Comenius partnerships action (Marijampole, Telsiai, Taurage counties) from rural areas pre-primary, primary schools and institutions for learners with special educational needs. 	
	Grundtvig	<ul style="list-style-type: none"> A maximum of two applications from one institution will be accepted. If one institution submits more than two applications, the NA will contact the applicant and ask him to choose 2 applications which should be put forward to the eligibility check. 		
LUXEMBOURG	Comenius		none	
	Grundtvig		none	
HUNGARY	Comenius	<ul style="list-style-type: none"> One institution may have maximum 2 valid Comenius school partnership agreements at a time. In case an institution with two valid Comenius School Partnership agreements submits another application it will be regarded ineligible, unless the new application(s) has/have been submitted in the year when the running project(-s) phase(s) out.. 	<ol style="list-style-type: none"> pre-primary schools that submit a Comenius school partnership application projects that ensure the participation of migrant pupils; pupils with special learning needs or other disadvantages 	

	Grundtvig	<ul style="list-style-type: none"> • One organisation may only have one valid Grundtvig Learning Partnership agreement at a time. In case an institution with a valid Grundtvig Learning Partnership agreement submits another application it will be regarded ineligible, unless the new application has been submitted in the year when the running project phases out. • In case the same organisation submits two or more applications, they will be given the choice which one to keep and which one(s) to withdraw.. 	<ol style="list-style-type: none"> 1. Informal and non-formal adult learning – projects that aim to actively involve adult learners in informal and / or non-formal learning activities 2. Applications submitted by non-governmental and / or non-profit organisations 3. 	
MALTA	Comenius	<ul style="list-style-type: none"> • Only one application per institution will be accepted. If an institution submits more than one application, the Na will contact the applicant who can then decide which application should be kept. • The NA shall take into consideration more than one application proposal for organisations with more than 1000 learners if these deal with different target groups. 	<ol style="list-style-type: none"> 1. Partnerships with the active participation of pupils on projects addressing the issue of "equal educational opportunities". 2. Partnerships with participation of pupils with special educational needs. 3. Partnerships with the active participation of pupils on projects related to the use of "information and communication technologies in education". 4. Partnerships with the active participation of pupils on projects related to issues on "the environment", "healthy living" and "health and safety". 	

	Grundtvig	<ul style="list-style-type: none"> • Only one application per institution will be accepted. If an institution submits more than one application, the Na will contact the applicant who can then decide which application should be kept. • The NA shall take into consideration more than one application proposal for organisations with more than 1000 learners can submit if these deal with different target groups 	<ol style="list-style-type: none"> 1. Partnerships with projects addressing the sharing and improvement of teaching and learning methods, best practices and innovative methods of teaching in various areas of education. 2. Partnerships with projects addressing the issue of adult training in relation to the labour market and improving the flexibility of training provision, particularly in relation to disadvantaged groups. 3. Partnerships with projects addressing the issue adult training methodology through introducing "good practices" in the field of adult training. 4. Partnerships with projects addressing the issue of recognition and validation of knowledge and skills obtained as a result of informal and non-formal learning. 5. Partnerships with projects addressing the areas of "the environment", "healthy living", "information technology" and "health and safety". 	
NETHERLANDS	Comenius	<p>The Dutch NA will accept only one partnership application per school or per school department/unit, in the case of larger-sized schools with several branches. If an institution submits more than one application, the Na will contact the applicant who can then decide which application should be kept.</p>	<ol style="list-style-type: none"> 1. Applicants from a priority region, namely the provinces of Drenthe, Flevoland, Friesland, Groningen or Zeeland; 2. Institutions for primary education, special needs education (both primary and secondary) or pre-vocational education (vmbo); 3. Activities aimed at learning/teaching of French and/or German (LinQ, for example) 4. Institutions that participate in bilingual education (tto) and/or promote European citizenship (Elos); 5. Institutions that work towards the CertiLingua Label – label of excellence of plurilingual, European and international competences (www.learn-line.nrw.de/angebote/certilingua). 	

	Grundtvig	The Dutch NA will accept at the most one partnership application per institution or per institution unit/department, in the case of larger-sized institutions with several branches. If an institution submits more than one application, the Na will contact the applicant who can then decide which application should be kept.	<ol style="list-style-type: none"> 1. Applicants from a priority region, namely the provinces of Flevoland, Friesland, Limburg or Zeeland; 2. Activities aimed at improving language and/or mathematical skills of socio-economically disadvantaged learners; 3. Activities aimed at improving social skills of socio-economically disadvantaged learners, with a view to enhancing their participation in society and/or the labour market. 	
AUSTRIA	Comenius		<ol style="list-style-type: none"> 1. Beitrag von Comenius-Schulpartnerschaften zum „interkulturellen Lernen“ durch Förderung von Projekten insbesondere im Rahmen des EU-Jahres des Interkulturellen Dialogs 2008 2. Förderung des Interesses und des verstärkten Zugangs von Mädchen und jungen Frauen zu Wissenschaft und Technik 3. Vorbereitung von Schulen im Rahmen von Comenius-Partnerschaften auf die zukünftige Einzelmobilität von Schülerinnen und Schülern 	Gutachter können insgesamt maximal 15 Punkte vergeben, sowohl für eine einzelne Priorität als auch für eine Kombination aus zwei oder mehreren Prioritäten.
	Grundtvig		<ol style="list-style-type: none"> 1. Ausbau der Lernpartnerschaften und Aktivitäten im Bereich der Mobilität mit dem Ziel einer größeren Nachhaltigkeit 2. Förderung des Aufbaus längerfristiger grenzüberschreitender Kooperationen auf individueller und institutioneller Ebene 	Gutachter können insgesamt maximal 15 Punkte vergeben, sowohl für eine einzelne Priorität als auch für eine Kombination aus zwei oder mehreren Prioritäten.
POLAND	Comenius		<ol style="list-style-type: none"> 1. To promote schools from voivodeships with the smallest number of implemented project, i.e.: Lubelskie, Lubuskie, Opolskie, Podlaskie and Zachodniopomorskie voivodeships. 2. To support activities undertaken in the field of pre-school education. 3. To increase the number of projects implemented by schools for children and youth with special educational needs (e.g.: integrated and special school, schools operating at care and education centers as well as institutions of social therapy). 	The points will be assigned proportionally

	Grundtvig		<p>1. Supporting the applicant organisations to develop their educational offer for adults from particular vulnerable groups, namely:- the disabled,- the elderly,- persons with low qualifications and therefore threatened with social exclusion,- persons with low income and therefore with limited access to fee-paying education,- persons from rural areas and small towns with limited access to the adult education offer.</p>	
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PORTUGAL	Comenius		<ol style="list-style-type: none"> 1. Projects that develop early language learning and/or linguistic diversity and the creation of multilingualistic contents in primary and secondary education; 2. projects that include innovative strategies in the teaching/learning procedures in key competencies/skills areas - Mathematics, hands-on Science and English - aiming at creating innovative and motivating learning opportunities; 3. Projects that develop educational contents and digital platforms for teaching/learning; 4. Projects that promote, in schools, a culture of evaluation and development of competencies improving school management and leadership and/or that develop the establishment of networks in the education community (networking) through the intervention of the civil community as associate partners; 5. Projects that promote the diversity of training offers at school through the reinforcement of vocational pathways at secondary level. <p>Priority will be given to applications based on geographic criteria:</p> <ol style="list-style-type: none"> a) Schools with Programme-Agreement set up within the frame of the Educational Territories of Prior Intervention Programme (TEIP); b) Schools located in regions in the following geographical order, based on the relative volume of received applications in 2007: 1st national geographic priority (NGP) – Açores; 2nd NGP – Madeira; 3rd NGP – Algarve; 4th NGP – Alentejo; 5th NGP – Centro; 6th NGP – Lisboa e Vale do Tejo; 7th NGP – Norte; <p>If the same institution applies for Multilateral and Bilateral partnerships and both are in conditions to be supported, priority will be given to Bilateral Partnerships;</p>	<p>The five national politic context priorities are given the same relevance.</p> <p>The national administrative priorities have the following order: 1.schools with TEIP Agreement; 2. geographical criterion related to Portugal's regions.</p>
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	Grundtvig	<ul style="list-style-type: none"> • Only 1 application per institution will be accepted. If an institution submits more than 1 application, all applications submitted by that institution will be considered not eligible. 	<ol style="list-style-type: none"> 1. Projects that promote the development of European co-operation activities in the following thematic areas: <ul style="list-style-type: none"> - Skills Recognition, Validation and Certification Systems; - innovative adult training systems and new pedagogical approaches in adult training;- integration in labour market; - information and media (gathering, selection and critical approach), including consumer education and health education; 2. Projects that actively foster the involvement of impaired socio-economic target groups, namely: <ul style="list-style-type: none"> - People who drop out of the education system without the basic qualifications; - Disabled people; - Prisoners and ex-prisoners <p>Institutions from Algarve, Alentejo, Açores and Madeira Regions;</p>	
ROMANIA	Comenius	<ul style="list-style-type: none"> • The number of applications submitted from the same institution is limited to two Comenius School Partnerships of different type (one multi-lateral and one bilateral partnership. If an institution submits more applications, all applications submitted by that institution will be considered not eligible. • A maximum of two Romanian schools are eligible in the same partnership. If more than 2 Romanian schools are involved in a single partnership, all partners from the country will be considered as not eligible. 	<ol style="list-style-type: none"> 1. Institutions situated in rural or socio- economically disadvantaged areas 2. Institutions having a significant percentage of minorities within the school population (at least 50%) 3. Institutions of pre-primary education. 	<p>For the first priority, the socio- economically disadvantaged areas are regulated through a Romanian Government Decision.</p> <p>The second priority will apply if the percentage of pupils coming from ethnical minorities compared to the total number of pupils enrolled in this institution is explicitly mentioned in the description of the applicant organisation.</p>

	Grundtvig	<ul style="list-style-type: none"> Only two applications for Grundtvig Learning Partnerships per institution will be accepted. If an institution submits more than 2 applications, all applications submitted by that institution will be considered not eligible. 	<ol style="list-style-type: none"> Institutions providing non-formal and informal adult education New participating institutions in the action, that have not received any financial support for Grundtvig Partnerships focused on people without compulsory education level or people who have not finished the basic education as target group. 	<p>The priorities follow the national strategy in the field of adult education in Romania and are in line with the European policy. We aim at encouraging the participation of the new institutions in the action, fostering the development of non-formal and informal education and motivating the people without compulsory education to restart the learning process.</p>
SLOVENIA	Comenius		<ol style="list-style-type: none"> Priority will be given to projects that will directly address the topic of groups with special needs in education or will actively include these groups in project activities in projects with some other topic, which should be clearly defined in the application form Priority will be given to those projects that will through projects description clearly demonstrate active role in local environment through cooperation with relevant local or national organisations. Priority will be given to pre-school institutions. Priority will be given to schools from (statistical) regions that are less represented in Comenius activities: Pomurska, Koroška and Jugovzhodna Slovenija. 	<p>Each priority will be given certain number of available points in assessment sheet.</p>

	Grundtvig		<ol style="list-style-type: none"> 1. Priority will be given to projects that will address "Lifting the barriers to participation" (as defined by EC communiqué: »Adult learning: It is never too late to learn«, October 2006). 2. Priority will be given to projects that will address "Recognition and validation of learning outcomes" (as defined by EC communiqué: »Adult learning: It is never too late to learn«, October 2006). 	Each priority will be given certain number of available points in assessment sheet. Exact number of points is still to be discussed and decided by the national Grundtvig commission on basis of new application and assessment form.
SLOVAKIA	Comenius		<ol style="list-style-type: none"> 1. Priority will be given to organisations from (statistical) regions that are less represented in Grundtvig activities: Koroška, Spodnje-posavska, Jugovzhodna Slovenija, Notranje-kraška, Obalno-kraška and Zasavska. 	
	Grundtvig		<ol style="list-style-type: none"> 1. digital educational content and services 2. supporting entrepreneurship and links with the world of work 	
FINLAND	Comenius		<ol style="list-style-type: none"> 1. Validation of non-formal and informal learning outcomes aimed in the key competences 2. Improving adult education, e.g. the quality, attractiveness of and access to adult education; improving the transparency and use of qualifications obtained in adult education and facilitating access to vocational, general and higher education, exploring how the European Common Quality Assurance Framework for vocational training can be applied to adult education 3. Enhancing the participation of older learners and equipping senior citizens with the skills that they need in order to cope with change and remain active in society. 	
	Grundtvig		None	None

	Grundtvig		<ol style="list-style-type: none"> 1. The project has anchored on local development (e.g. through local associated partners) 2. Organisations from less active regions: Ahvenanmaa, Lappi and Oulu. 3. Environmental issues and sustainable development. 4. A mixed partnership; partners come from different types of adult education organisations (formal, non formal, informal) 	A maximum of 15 points will be awarded for all national priorities. Individual points per priority will not be awarded. Applicants are required to give the sufficient reasons for the priority/ies concerned in their application..
SWEDEN	Comenius	<ul style="list-style-type: none"> • Only 1 application for Comenius partnerships per institution will be accepted. If an institution submits more than 1 applications, all applications submitted by that institution will be considered not eligible. Big secondary schools, with more than 1000 students, can submit 2 applications if these deal with different target groups. • Only one Swedish school is eligible in the same partnership. If more than one Swedish school are involved in a single partnership, all Swedish partners will be considered as not eligible. 	<ol style="list-style-type: none"> 1. Underrepresented municipalities for 2008 in the following regions: Västerbotten (5 municipalities), Örebro (4 municipalities), Västra Götaland (5 municipalities), Jämtland (1 municipality), Dalarna (1 municipality), Värmland (2 municipalities), Skåne (2 municipalities), Södermanland (2 municipalities), Halland (1 municipality), Stockholm (2 municipalities), Kalmar (2 municipalities). 2. Pre-schools and nursery schools 	
	Grundtvig	<ul style="list-style-type: none"> • Only 1 application for a Grundtvig partnership per institution will be accepted. If an institution submits more than one application, all applications submitted by that institution will be considered not eligible. Big organisations with more than 1000 students, can submit 2 applications if these deal with different target groups. • Only one Swedish organisation is eligible in the same partnership. If more than one Swedish organisation are involved in a single partnership, all Swedish partners will be considered as not eligible. 	None	

UK	Comenius		<p>1. Activity which supports widening participation, in terms of:</p> <ul style="list-style-type: none"> • Being focussed around or supporting under-represented groups (including ethnic minorities persons from socio-economically deprived areas, Travellers, looked-after children and persons with special needs) • Situated within an area demonstrating low-take up of Comenius activity, in particular London, Scotland and East Anglia • Applications from further education colleges or special schools <p>2; Activity which supports language teaching and learning. 3. Applicants who re-apply for a Comenius Partnership in 2008, following an application which was approved based on quality, but unsuccessful due to a lack of funds in 2007 4. Applications including two UK schools or colleges working together within the same partnership (one of which could be a school or college in a UK Overseas Territory) 5. Activities which support the education of children of migrant workers.</p>	Equal weighting for priorities
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	Grundtvig		<ol style="list-style-type: none"> 1. Applications which include learners from the Grundtvig priority groups in the transnational mobility activities will be prioritised. 2. Applications which have clear and specific plans for language and cultural awareness training for the staff and learners involved will be prioritised key competences 3. Applications from organisations in under-represented geographical regions in the UK will be prioritised. For 2008 these are the East Midlands, West Midlands, East Anglia and South East (excluding London). 4. Applications with UK partners from the Overseas Territories will be prioritised i.e. Anguilla, British Antarctic Territory, British Indian Ocean Territory, British Virgin Islands, Cayman Islands, Falkland Islands, Montserrat, St Helena and Dependencies (Ascension Island and Tristan da Cunha), Turk and Caicos Islands, Pitcairn Island, South Georgia and the South Sandwich Islands. 5. 	A maximum of 15 points in total will be awarded for all national priorities. Individual points per priority will not be awarded. Applicants are required to clearly demonstrate in their application as a whole how a national priority is embedded in the project's aims, objectives and planned activities.
ICELAND	Comenius		None	
	Grundtvig		None	
LIECHTEN-STEIN	Comenius		None	

	Grundtvig		None	
NORWAY	Comenius	<ul style="list-style-type: none"> • Only one application for Comenius School Partnerships per school will be accepted. If a school submits more than one application, the NA will contact the applicant and let him choose which application should be put forward. • Big secondary schools, with more than 500 students, can submit 2 applications if these deal with different target groups. • Combined primary and lower secondary schools can submit 2 applications if these deal with different target groups. • If the partnership language of communication is different from French, English or German, a translation into Norwegian should be submitted together with the original version. • A school partnership must be formally finished before a school can apply for a new grant. 	<ol style="list-style-type: none"> 1. Pre-primary education, special education 2. Schools and pre-schools having participated in preparatory visits and contact seminars in 2007 3. Schools and pre-schools situated in the following counties: Hedmark, Buskerud, Vestfold, Telemark, Aust-Agder, Møre og Romsdal and Finnmark 	
	Grundtvig	<ul style="list-style-type: none"> • A maximum of 2 Norwegian organisations are eligible in the same partnership. If more than 2 Norwegian organisations are involved in a single partnership, all Norwegian partners will be considered as not eligible. • Only 2 applications for LLP partnerships per institution will be accepted. If an institution submits more than 2 applications the NA will go back to the applicant and let him choose which application should be put forward. • One institution may have maximum 3 valid LLP partnership agreements at a time. 	<p>Priority will be given to partnerships</p> <ul style="list-style-type: none"> • which focus on national priorities within adult education • which aim to promote and improve the accessibility to adult education • which aim to promote and improve the quality and diversity of adult education 	All priorities have equal weighting

TURKEY	Comenius	<ul style="list-style-type: none"> • Only one application for Comenius School Partnerships per school will be accepted. If a school submits more than one application, all applications submitted by that institution will be considered not eligible. • If application is submitted in one of the official EU languages other than EN, in addition to the original version a translation into English or Turkish must also be submitted. • A maximum of one Turkish school will be eligible in the same partnership. If more than 1 Turkish school is involved in a single partnership, all Turkish partners will be considered not eligible. • An already existing Comenius School Partnership has to be formally finished before an institution can start for a new partnership. Applications from open partnerships will be considered ineligible. 	<ol style="list-style-type: none"> 1. Applications by general schools (non-technical, non-vocational) will have priority over vocational and technical schools. 2. Applications by public schools will have priority over private schools 	Applications from general public schools will be awarded 15 points.
	Grundtvig	<ul style="list-style-type: none"> • Only one application for Grundtvig Learning Partnerships per institution will be accepted. If an institution submits more than one application, all applications submitted by that institution will be considered not eligible. • If application is submitted in one of the official EU languages other than EN, in addition to the original version a translation into English or Turkish must also be submitted. 	<ol style="list-style-type: none"> 1. Priority will be given to applications from never-represented provinces. These provinces are as follows: Artvin, Bartın, Bayburt, Bilecik, Bitlis, Burdur, Düzce, Erzincan, Erzurum, Gumushane, Hakkari, Iğdir, Karabük, Kars, Kastamonu, Kilis, Kırklareli, Mardin, Nevşehir, Siirt, Sivas, Şirnak, Tokat, Tunceli, Van, Zonguldak. 2. Non-formal and informal education provider institutions (e.g. centres for folk education, municipalities, local-regional authorities, museums, public libraries, prisons) will have priority over formal educational institutions. (universities, high schools, primary and secondary schools). 3. Public bodies and non-governmental organizations (NGO) will have priority over privately funded establishments (including non-profit companies). 	For the first priority, 7 points will be given. The other two priorities will get 4 points each.